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Neuroscience

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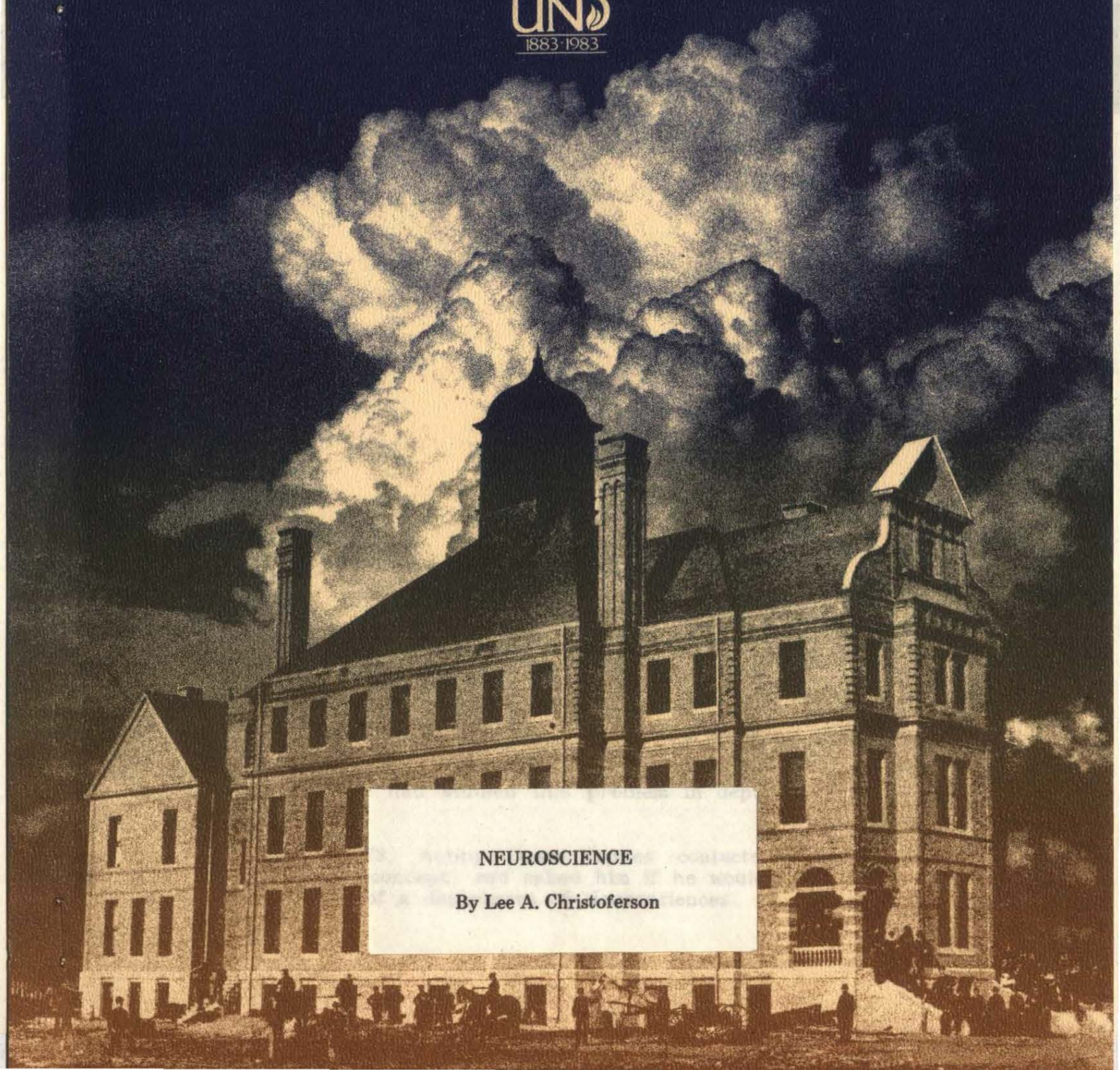
DEPARTMENTAL HISTORIES

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THE UNIVERSITY OF NORTH DAKOTA, GRAND FORKS



NEUROSCIENCE

By Lee A. Christoferson



HISTORY OF THE NEUROSCIENCE DEPARTMENT

The Department of Neuroscience of the University of North Dakota School of Medicine began as an introductory course to Neurology and Neurosurgery that was first presented to the students in 1951. That early course offering began an evolutionary process culminating in the present departmental structure which includes the Divisions of Psychiatry/Behavioral Science, Neurology, Neurosurgery, Neuropathology, Neuroradiology and Neurophysiology. The impetus for the course offering came from John C. West, President of the University of North Dakota at that time.

In the spring of 1951, shortly after opening a practice in Neurology and Neurosurgery at Fargo, North Dakota, Dr. Lee Christoferson met with President West, who was an old friend. As a result of their meeting, the concept evolved that a series of lectures relating to Neurology and Neurosurgery might be a worthwhile addition to the curriculum of the second year medical students. Dr. Christoferson offered to provide these lectures, and President West contacted Dean Wilbur F. Potter with a recommendation that this be added to the curriculum of the Medical School. Dr. Potter then contacted the Curriculum Committee, and, in the fall of 1951, a series of six two-hour lectures relating to the clinical subjects of Neurology and Neurosurgery were included as a part of the required curriculum for the sophomore medical students.

Late in 1951, Dr. M. Duane Somerness, an energetic young certified Psychiatrist, who had recently arrived in North Dakota, expressed an interest in providing some introductory lectures in Psychiatry to the medical students. Dean Potter was contacted and, in 1952, the course was expanded to become Introduction to Neurology, Neurosurgery, and Psychiatry.

The course was taught in that form by Drs. Christoferson and Somerness during the years of 1952 and 1953. Dr. Somerness then left North Dakota to accept a position in the state of Michigan. He was replaced by Dr. Leo Froke who had joined the Grand Forks Clinic as staff psychiatrist. Dr. Froke then developed a new course for Psychiatry-Behavioral Science, which was taught separately from the Introduction to Neurology and Neurosurgery Course.

In 1958, Dr. Froke left the State and the old structure of Introduction to Neurology, Neurosurgery, and Psychiatry Course was renewed for the students between the years of 1958 to 1962. During that period a number of different physicians and behavioral scientists participated in the teaching duties, but the bulk of the Psychiatry lectures was given by Dr. Marvin Geib, a Psychiatrist from Fargo. Dr. Robert Ivers, who had begun his practice as a Neurologist with The Neuropsychiatric Institute, provided a number of the lectures in Neurology. Dr. Christoferson continued to provide the lectures in Neurosurgery and several of the lectures in Neurology. He was also responsible for the organization of the course.

For the twelve-year period between 1951 and 1962, all the teaching was done by volunteer faculty. The only payment they received was their cost of transportation. However, even this was not accepted by the volunteer faculty, but, instead, they contributed it to a Neurophysiology Research Fund.

A very high percentage of the students taking their medical education at the University of North Dakota during those years chose a career in one of the Neurosciences. This percentage was as high from the students leaving the University of North Dakota as from any other school in the nation. Perhaps this was a reflection of the early imprinting provided by the introductory course at the sophomore level.

In 1962 when grant funds became available to support undergraduate teaching in Psychiatry-Behavioral Science through the NIH, Dean Theodore H. Harwood contacted Dr. Victor Szyrinski, who had come to the state as a consulting psychiatrist. Dr. Szyrinski was named Clinical Professor of Psychiatry, and a grant was written and curriculum developed for a Psychiatry-Behavioral Science course. This grant was funded for a period of five years and has subsequently been repeatedly renewed. It remains as a substantial source of funding for this course up to the present day. Dr. Szyrinski provided the bulk of the teaching in this course from 1962-1964. During this period additional faculty was also utilized for the introductory course in Neurology and Neurosurgery. In addition to Dr. Robert Ivers in Neurology, there came Dr. Richard Olafson in Neurosurgery. By this time Dr. Christoferson had been made Associate Clinical Professor of Neurology and Neurosurgery and continued to be responsible for the organization of the course.

In 1964, Dr. Szyrinski left the state, and Dr. Christoferson was given the responsibility for implementation of the Psychiatry-Behavioral Science course. A number of clinical resources from all over the state were employed. These included Dr. Albert Samuelson from Bismarck, Dr. A. C. Kohlmeyer of Fargo, Dr. Eric Noble, Clinical Psychologist, and, again, Dr. Marvin Geib.

In 1966 Dr. Blaine McLaughlin opened a private practice in Psychiatry in Grand Forks and became a part of the faculty of the Medical School with the specific responsibility for developing and directing the course in Psychiatry-Behavioral Science. The course remained under his direction until 1970.

In 1966 Dr. Dwayne Ollerich became Chairman of the Department of Anatomy at the School of Medicine. Because Dr. Ollerich had a special interest in Neuroanatomy, a close relationship developed between he and the members of the clinical faculty in Neurology and Neurosurgery. In the same year that Dr. Ollerich came to the University, Dr. Ryan Harrington joined the staff of The Neuropsychiatric Institute as a Neurologist, and was added to the clinical faculty of the school. During this three-year period between 1966 and 1969, the desirability of integrating clinical correlation with the basic sciences of Neuroanatomy and Neurophysiology was discussed. This culminated in the development of a Neuroscience Course, the curriculum for which was developed

by Dr. Ollerich, in association with Dr. Christoferson. The course was approved by the Curriculum Committee and was first offered in the fall of 1970, with members of the Department of Anatomy and Physiology providing the basic science materials. Drs. Christoferson, Olafson, Ivers, and Harrington from The Neuropsychiatric Institute in Fargo provided the clinical correlation. This integrated course provided an excellent foundation for the introductory course in Neurology and Neurosurgery given later in the sophomore year.

During the early 1960's The Neuropsychiatric Institute, in affiliation with the University of North Dakota School of Medicine, began offering clerkships to medical students during the summer months between their junior and senior years. TNI also developed an approved rotation with the University of Pennsylvania School of Medicine. In addition, a three-month rotation in Neurology and Neurosurgery was provided for residents from the residency programs at St. Luke's Hospital in Kansas City. In 1964, construction of The Neuropsychiatric Institute Hospital at St. Luke's Hospitals in Fargo was completed, and plans were begun to establish a Neurosurgical residency at that location, affiliated with the University of North Dakota School of Medicine. After several years of effort, final approval of a residency in Neurosurgery at The Neuropsychiatric Institute, affiliated with the University of North Dakota School of Medicine, was obtained in 1972.

When Dr. Blaine McLaughlin decided to leave the state of North Dakota in 1970, Dr. James Hoyme, a former student from the University of North Dakota School of Medicine who had just completed his psychiatric training, agreed to join the faculty of the Medical School and direct the introductory course in Psychiatry-Behavioral Science. He continued in that position until 1973 when he left the state to assume a position in South Carolina.

The progress and development of curriculum, not only in Neurosciences but in all other departments, as well as the remarkable increase in numbers of specialists and sub-specialists within the state, were major factors in the North Dakota State Legislature's decision to approve the development of the last two years of medical education at the University of North Dakota School of Medicine in 1973. At that time, Dr. Theodore Harwood retired as Dean of the Medical School, and Dr. John Vennes was named Acting Dean to begin the process of developing and implementing the curriculum for junior and senior classes. One of his first duties was to develop a departmental structure for the clinical sciences. In his usual thoughtful and scientific manner, Dr. Vennes studied various options of departmental organizations within medical schools and contacted a number of faculty members from other schools for their opinions. It was finally decided that, for this small medical school, the best organization would be a smaller number of major departments, each having several sub-speciality divisions. The Macy Report, which had studied this problem in depth, strongly supported this concept.

In June, 1973, Acting Dean Vennes contacted Dr. Christoferson, outlined this concept, and asked him if he would be willing to assume chairmanship of a department of Neurosciences. After further thought

and discussion, Dr. Christoferson agreed to become Chairman of the new Department of Neurosciences on a half-time basis that would include the Divisions of Psychiatry, Neurology, Neurosurgery, and Neuropathology, Neuroradiology, and Neurophysiology.

The uniqueness of the structure of the Department of Neurosciences at the University of North Dakota School of Medicine drew both criticism and praise from those who reviewed it at other medical schools over the country. Many felt that Psychiatry and Neurology had worked for years to develop departmental status, and this concept subverted those efforts. Many others recognized the importance of creating a structure that encouraged interdisciplinary relationships and activities. Within the school itself there were mixed feelings about the desirability of this decision.

With the advent of departmental status in July, 1973, the chairman's responsibilities of integrating this department within the structure of the medical school became paramount. The act of the legislature clearly defined that the school would be oriented to the development of primary care physicians and it was therefore obvious that the Neuroscience Department would have to be considered largely as a department supporting the primary care disciplines. To accomplish this mission a great deal of time was spent during the summer of 1973 outlining the rules and regulations of the department as they related to the mission of the school. Since the departmental chairman had the responsibility of identifying and hiring divisional chairpersons, a program of recruitment of candidates for the positions of Chairman of Neurology, Psychiatry, and Neuropathology was developed. In order to provide for the continuing quality of education for the students at the Basic Science level, it was also necessary to develop teaching commitments from community faculty available in the state. Because Dr. Hoyme had resigned his position in Psychiatry, Dr. Hubert Carbone, Superintendent of the State Hospital in Jamestown, agreed to become Acting Chairman of the Division of Psychiatry for a period of one year and agreed to accept responsibility for the organization and teaching of the Psychiatry-Behavioral Science courses. The practicing clinicians at The Neuropsychiatric Institute in Fargo alleviated some of the growing pains by graciously volunteering their services in teaching the clinical material in Neuroscience Course and providing the lectures for the Introduction to Neurology and Neurosurgery Courses. At the same time specialists in Psychiatry, Neurology, and Neurosurgery were contacted in Minot, Bismarck, and Fargo and asked to provide the teaching of an elective in each of these disciplines for the medical students who would be returning for their fourth year in 1975.

The search process for candidates to become Chairpersons of the Divisions of Psychiatry, Neurology, and Neuropathology unearthed several candidates in each of these disciplines who were interviewed during the winter, spring, and summer of 1974. After this interviewing process, the position of Professor and Chairman of the Division of Psychiatry was offered to Dr. Russell Gardner, who was on the faculty of Montefiore Branch of Albert Einstein School of Medicine in New York. He accepted that position in the fall of 1974 to commence on

December 1, 1974, and was also gracious enough to accept the responsibility of directing the teaching of the Psychiatry-Behavioral Science courses during the fall semester of 1974, utilizing guest speakers from various localities. He carried out this responsibility admirably considering the geographical distance he had to overcome.

In the late summer of 1974, Dr. Richard Leech, who was on the faculty in the Department of Pathology at the University of Washington, accepted the position as Professor and Chairman of the Division of Neuropathology to commence December 1, 1974. Arrangements were made whereby Dr. Leech had his offices at The Neuropsychiatric Institute in Fargo and that his salary would be derived from his activities at The Neuropsychiatric Institute rather than from University funds.

In the spring of 1975, Dr. William Olson, who was on the faculty at Vanderbilt University Medical School, accepted the position as Professor and Chairman in the Division of Neurology and commenced his activities with the University of North Dakota School of Medicine on June 1, 1975.

The position of Clinical Associate Professor and Chairman of the Division of Neuroradiology was offered to and accepted by Dr. Roger Gilbertson, an outstanding neuroradiologist on the staff of The Neuropsychiatric Institute.

The ensuing five years were filled with marked activity highlighted by the recruitment of additional faculty to fill needs, the development of new and enhanced curriculum, development of better curricular objectives and evaluations, the development of approved residencies in Neurology and Psychiatry, the evaluation of the third year clinical rotations for the medical students being sent to the University of Minnesota and the Mayo Clinic, the development and expansion of fourth year elective clerkship experiences, the development of Neurology and Psychiatry teaching services at the Veterans Administration Hospital in Fargo, and the development of clinical rotations for the Family Medicine, Internal Medicine, and Flex residency training programs. In conjunction with Dakota Hospital, a model psychiatric consultation-liaison service was developed featuring a multidisciplinary team which has functioned well as a source of teaching for our students. Interspersed with these activities was a significant contribution by members of the Department in terms of clinical and scientific research, a large number of published articles, and several published books.

The organization of the Department of Neuroscience was developed on a very democratic basis with each Division Chairman having a vote in the Executive Committee meetings. These were scheduled monthly. All matters of administrative importance were subjected to a vote of the entire department at its quarterly meetings. The clinical, as well as academic faculty, participated in these decisions.

With the development and growth of the faculty in the Department a corresponding growth of community faculty occurred within the state, which included the addition of neurologists, neurosurgeons, and psychiatrists in Grand Forks, Fargo, Bismarck, and Minot. Several

faculty persons were recruited who not only provided the necessary teaching in the area where they located, but also served as valuable clinical resources to those communities. The first of these was Dr. Joy Query, an outstanding medical sociologist on the faculty at NDSU. Her capabilities as a teacher and her knowledge of medical-social problems in this State made her an important addition to our teaching programs in Behavioral Science. Others included Dr. Generoso Gascon, who was recruited by Dr. Olson not only to serve a half-time faculty position in Grand Forks and provide teaching for the Neurology undergraduate courses there, but also to engage in half-time practice at the Rehabilitation Hospital, serving the neurologic needs of the Grand Forks community as their only Neurologist at that time. Dr. Kon-Hweii Lee was recruited to serve as a one-fourth-time teacher of Neurology in Minot, and to spend three-fourths of his time providing for the neurologic needs of that community as a clinical resource. Dr. Roger Brumback agreed to spend three-eighths of his time in the teaching programs of Neurology for the Medical School and five-eighths of his time in the development of a Neurology Service at the Veterans Administration Hospital in Fargo. Dr. Dennis Staton also agreed to spend three-eighths of his time in psychiatric teaching and five-eighths of his time developing a Psychiatry Service at the Veterans Administration Hospital. Dr. Paul Nemetz was recruited to serve as Residency Director for the Psychiatry Residency, and to provide for some of the clinical needs at the Southeast Community Mental Health and Retardation Center in Fargo.

In 1978 the Department was fortunate in having Dr. Sharon Wilsnack join our staff as Director of the Undergraduate Psychiatry-Behavioral Science courses. An outstanding research psychologist, Dr. Wilsnack was chosen the Outstanding Young Woman of North Dakota and one of the ten Outstanding Young Women of America in 1979.

During the first five years of its existence (1973-1978), the Department of Neuroscience was intermittently subjected to criticism and questioned as to whether it should remain with integrated structure or whether Psychiatry should become a major department and the department organization of the school be changed. Several members of the Division of Psychiatry-Behavioral Science had expressed an interest in having a separate Department of Psychiatry. In order to further assess the general feeling of the academic and clinical resources in the State, a rather extensive questionnaire was sent to all clinical and academic members of the Department, in which they were asked to express their opinions regarding the existing departmental structure and make recommendations for change. A substantial majority, of the Psychiatry divisional members and the members of the department as a whole expressed satisfaction with the departmental organization and indicated that it not be changed.

In 1980 Dr. William Olson decided to accept a position as Chairman of the Department of Neurology at the University of Louisville, Louisville, Kentucky. He left to assume that position on July 1, 1980. At the same time Dr. G. G. Gascon elected to accept a position as Senior Associate in Neurology and Pediatrics at the University of Massachusetts Medical School and the Berkshire Neurologic Associates. The Neurology

residency was temporarily disbanded and a search was begun for a new Division Chairman of Neurology. This culminated in a decision to name Dr. Gascon to that position when he agreed to return to the UND School of Medicine. He assumed his new position July 1, 1981.

The present activities of the Department revolve around the development of a new curriculum with a more integrated teaching program beginning in the first years of medical education and progressing through the residency training period. This has been precipitated by the fact that the Third Year students who had previously been taking their training out of the State will now receive their entire medical education within the State.

The faculty of the Department of Neuroscience has consistently been heavily involved in the administrative committees of the School, including the Admissions Committee, Curriculum Committee, the Committee on Academic and Professional Qualifications, and the Committee for Scholastic Standards. In 1977, Dr. Christoferson was Chairman of the Committee for the Institutional Self-Study Analysis, which concluded with the development of three major documents which were presented to the Liaison Committee on Medical Education in 1978. As an outgrowth of this study, the Five-Year Plan for the School was developed. This plan led to the legislative recommendation that the Third Year educational experience for medical students be carried out in the State of North Dakota. The role of Neuroscience in the curriculum has increased. The number of hours required in Psychiatry-Behavioral Science has doubled. Neurology and Neurosurgery continue a very active role in the Neuroscience Course, Introduction to Clinical Medicine and Introduction to the Patient (Physical Diagnosis Course). Dr. Richard W. Leech has assumed a regular role in teaching Neuropathology during the Pathology Course in the sophomore year and has provided regular lectures for the students in clinical rotations and residencies. Neuroradiology is being integrated into the curriculum of the Introduction to Clinical Medicine course and will be providing lectures to the Third Year students in addition to providing regular conferences to the Fourth Year students and residents.

From the time this Department was organized the offices have been located in Fargo, North Dakota, and at the present are housed in the Medical Education Building of the V.A. Hospital in that city. When Dr. Sharon Wilsnack was hired to coordinate the Psychiatry-Behavioral Science portion of the curriculum, a branch office was developed for her at the Medical School in Grand Forks. One of the major factors integrating the functions of the Department has been the Administrative Assistant, Mrs. Mary Wyatt, who has served in that role since the Department was organized in 1973. Her interest, devotion and energy in addition to her unique knowledge of the State, the medical community, and her acquired knowledge of the University system have made her the cornerstone for departmental activities.

The present faculty are as follows:

ACADEMIC FACULTY

Abbott, David W., M.D. (on leave)	Assistant Professor	Psychiat-Behav.Sc.
Beatty, William, Ph.D.	Adjunct Professor	Psychiat-Behav.Sc.
Brumback, Roger, M.D.	Associate Professor	Neurology
Christoferson, L. A., M.D.	Professor	Neurosurgery
Engbretson, Karen A., M.D.	Assistant Professor	Neurology
Fisher, Jere, R.N., M.S.	Instructor	Psychiat-Behav.Sc.
Gardner, Russell, Jr., M.D.	Professor	Psychiat-Behav.Sc.
Gascon, Generoso, M.D.	Professor	Neurology
Leech, Richard W., M.D.	Professor	Neuropathology
Middleton, Brian, Ph.D.	Adjunct Asst. Prof.	Psychiat-Behav.Sc.
Nemetz, Paul, M.D.	Professor	Psychiat-Behav.Sc.
Olafson, Richard, M.D.	Associate Professor	Neurosurgery
O'Neill, George W., Ph.D.	Assistant Professor	Psychiat-Behav.Sc.
Query, Joy M., Ph.D.	Professor	Psychiat-Behav.Sc.
Staton, R. Dennis, Ph.D., MD	Associate Professor	Psychiat-Behav.Sc.
Wilsnack, Sharon, Ph.D.	Associate Professor	Psychiat-Behav.Sc.

CLINICAL FACULTY

Aligada, Reynaldo, M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Anderson, Charles B., M.D.	Clinical Asst. Prof.	Neurology
Arazi, Richard, M.D.	Clinical Asst. Prof.	Neurology
Bailly, Richard C., M.D.	Clinical Asst. Prof.	Neurology
Bartels, Bryan, Ph.D.	Clinical Instructor	Psychiat-Behav.Sc.
Bologna, Nancy, Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Candy, Ardis, M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Carlson, Kenneth, Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Cullen, Joseph, M.D.	Clinical Asst. Prof.	Neurology
Donaldson, Mary Ann, M.S.W.	Clinical Instructor	Psychiat-Behav.Sc.
Dornheim, Duane, Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Elkins, Gary, Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Fisher, Larry, Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Gilbertson, Roger, M.D.	Clinical Asso. Prof.	Neuroradiology
Harrington, Ryan B., M.D.	Clinical Professor	Neurology
Hase, Harold, Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Haukebo, Noel W., M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Hoehle, William, Ph.D.	Clinical Instructor	Psychiat-Behav.Sc.
Ismir, A. A., Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Isom, Lawrence E., M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Ivers, Robert R., M.D.	Clinical Professor	Neurology
Jamieson, John, M.B., Ch.B.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Johnson, Arthur, M.Div.	Clinical Instructor	Psychiat-Behav.Sc.
Johnson, Robert M., M.D.	Clinical Asso. Prof.	Neurosurgery
Kadrmass, Arnold, M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Kennedy, Roger, M.D.	Clinical Asst. Prof.	Neurosurgery
Kerbeshian, Jacob, M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Kolotkin, Richard, Ph.D.	Clinical Instructor	Psychiat-Behav.Sc.
Koski, Charles, M.D.	Clinical Asst. Prof.	Neurosurgery
Larson, Debra, R.N.	Clinical Instructor	Psychiat-Behav.Sc.
Larson, Donald, M.D.	Clinical Asst. Prof.	Neurology

Lee, Kon-Hweii, M.D.	Clinical Asst. Prof.	Neurology
Lehman, Terry A., M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Lipp, Leland, Ph.D.	Adjunct Asst. Prof.	Psychiat-Behav.Sc.
Lyons, Jo Marie, M.D.	Clinical Asst. Prof.	Neurology
Mattheis, Kenneth, M.D.	Clinical Asso. Prof.	Neurosurgery
Mayer, Carey, M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Obert, Gerald J., M.D.	Clinical Asso. Prof.	Neuropathology
Patil, Arun, M.D.	Clinical Asst. Prof.	Neurosurgery
Payne, Frederic J., M.D.	Clinical Asst. Prof.	Neurosurgery
Peterson, Kenneth, Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Pettit, Ross E., M.D.	Clinical Asst. Prof.	Neurology
Porphyris, C. S., M.D.	Clinical Asst. Prof.	Neurosurgery
Randall, Harold, Ph.D.	Adjunct Asst. Prof.	Psychiat-Behav.Sc.
Samuelson, Albert, M.D.	Clinical Asso. Prof.	Psychiat-Behav.Sc.
Schmelka, Daniel, M.D.	Clinical Asst. Prof.	Neurosurgery
Severson, Sherman, M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Sharbo, David, M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Shook, Dale, M.D.	Clinical Asst. Prof.	Neuroradiology
Shook, Lester D., M.D.	Clinical Asst. Prof.	Neuroradiology
Sullivan, William D., M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Thakor, S. J., M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Trent, Sumner, M.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Vannote, Vance, Ph.D.	Clinical Instructor	Psychiat-Behav.Sc.
Wells, Will, Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Wilson, Helen, Ph.D.	Clinical Asso. Prof.	Neurology
Wright, Katherine, Ph.D.	Clinical Asst. Prof.	Psychiat-Behav.Sc.
Yocum, JoAnn, A.C.S.W.	Clinical Instructor	Psychiat-Behav.Sc.